

Agenda item 10 – Proposals to Consult on Removal (Closure) of Residential Facilities at Maplewell Hall Special School.

Statement from Kirsty North, Care and Intervention Team Leader, Maplewell Hall School.

Overview of the residential provision at Maplewell Hall School.

Students in Key Stage 3 and 4 are offered two nights per week for half a term at a time.

There is a rotation every half term to ensure that as many pupils as possible can have time in residence. Pupils typically get 3 half terms of residence per year.

Therefore an average 6 week half term equals 12 nights of residence which equals 36 nights over the academic year.

Attendance is optional and is decided by the pupil and their parents/carer.

There is a well-established positive approach to inclusion for all students who want to attend. Pupils with complex medical needs are supported whenever possible to facilitate attendance. This currently includes students with epilepsy and prescription diets.

Students can be offered more frequent stays if there is a recognised need for more continuous support. During 2016/2017 there were 10 students who accessed this every term and therefore stayed for around 72 nights.

This term we have been able to offer one student 4 nights per week of residence which has prevented her being placed in emergency care. Being able to stay in a familiar setting has had a significant impact on her emotional wellbeing.

In these situations the student's issues are discussed between senior staff, home school link workers, external agencies, parents and the student.

Key stage 5 students are offered a week-long stay 3 times per year. This is done when there is a 7 or 8 week term. This addresses issues and

topics relevant to their age group. The final week of the year includes students from Year 11 as part of their transition.

For students in KS3 and KS4 (2016/17)

69 (54%) students accessed residence. 62 chose not to. This includes 7 students who attend The Eaves unit for students with Autism and additional needs. 13 of the students who are in KS4 who did not attend in 16/17 had previously attended residence when they were in KS3.

There are currently 11 boys' beds and 8 girls' beds. (Prior to September 2017 there were 15 boys beds, two rooms were withdrawn due to new fire regulations) and we are operating at capacity. As there are significantly more boys than girls attending Maplewell there were occasions last year when there was below capacity attendance for the girls beds.

Residential impact on educational outcomes for students.

Key stage 3 Students that access residential opportunities on a regular basis, significantly progress more (0.83) at school than those that do not (-0.4). (Score 0 = target achieved therefore + score equals greater than predicted attainment)

For students in the autism unit, where the pupils have the most complex educational, social and emotional needs, the progress is very significant

Eaves students attending residence on average achieved a score of + 0.4 compared with -1.2 for those students who did not attend.

The 2016 Ofsted report rated the residential provision as Outstanding and noted that

'The residential provision is a gateway to additional academic support and opportunities. The link between enhanced opportunities to progress well academically and residence is clear.'